

**Unit Focus:**  
**Understanding Narrative Structure and Plot Development**



**Learning Target # 1 (EQ):**  
**Use C.S.E.T strategy to write an effective paragraph**

**Lesson Target 1:**  
I can identify the elements of an effective paragraph

**Lesson Target 2**  
I can use textual evidence to support my analysis of a text.

**Common Assessment:**  
I can write an effective paragraph with a strong claim and relevant textual evidence  
**\*CA1- Man in the Mirror**

**Learning Target # 2 (EQ):**  
**Understanding the Elements of a Narrative**

**Lesson Target 1**  
I can identify elements of plot

**Lesson Target 2**  
I can analyze how setting contributes to plot

**Lesson Target 3:**  
I can analyze how setting and characters add to plot development

**Common Assessment:**  
Pre-Assessment

**Learning Target # 3 (EQ):**  
**Understanding Conflict and its Effect on Plot Development**

**Lesson Target 1:**  
I can identify the different types of conflict and evaluate their influence on plot development

**Lesson Target 2:**  
I can evaluate setting and its influence on conflict

**Lesson Target 3:**  
I can evaluate how minor conflicts support the development of the main conflict in a narrative

**Learning Target # 4 (EQ):**  
**Understanding the Development of Theme in a Narrative**

**Lesson Target 1:**  
I can identify and explain theme in a narrative

**Lesson Target 2:**  
I can evaluate the element of plot in a text and it supports the development of theme

**Lesson Target 3:**  
I can analyze the impact of characterization on theme

**Common Assessment**  
Post Assessment

**Learning Target # 5 (EQ):**

**Understanding Narrative Elements in a  
Drama**

**Lesson Target 1:**

I can evaluate  
how plot unfolds  
in a drama

**Lesson Target 2:**

I can analyze  
character  
development and  
how characters  
advance the plot  
of a drama

**Lesson Target 3:**

I can evaluate  
how stage  
directions  
influence the  
development the  
plot of a drama

**Common Assessment**

I can determine the importance of  
characterization on theme.

**Unit Focus:**  
**Understanding Literary Elements in Poetry and Myths**

**Learning Target # 1 (EQ):**  
Understanding Authors Purpose through Use of Form and Poetic Elements

Lesson Target 1:  
I can analyze the form and structure of a poem and its influence on the meaning of a poem

Lesson Target 2:  
I can identify and evaluate the impact of sound devices in a poem

Lesson Target 3:  
I can recognize and analyze theme in a poem

**Common Assessment:**  
**Pre- Assessment**  
DSC Entry Required

Lesson Target 4:  
I can determine author's purpose through use of sound devices

**Learning Target # 2 (EQ):**  
Analyzing the Influence of Figurative Language

Lesson Target 1:  
I can explain how literary devices shape a poet's style

Lesson Target 2:  
I can evaluate the effectiveness of figurative language in a poem and its support of theme

Lesson Target 3:  
I can examine how word choice impacts the tone/mood of a poem

Lesson Target 4:  
I can explain how figurative language helps to develop the author's style

**Learning Target # 3 (EQ):**  
Differentiating between Imagery and Sensory Language in Poetry

Lesson Target 1:  
I can identify how imagery and sensory language influence the meaning of a poem

Lesson Target 2:  
I can identify theme in a poem and how imagery and language enhance the meaning of a poem.

Lesson Target 3:  
I can evaluate how figurative language and imagery impact tone and mood in a poem

**Common Assessment:**  
**Post- Assessment**  
DSC Entry Required

Lesson Target 4:  
I can evaluate how the author's use of sensory language, figurative language, and word choice influence meaning

**Learning Target # 4 (EQ):**  
Analyzing Literary Elements in Myths & Folk Tales

Lesson Target 1:  
I can analyze the characteristics of myths & folktales

Lesson Target 2:  
I can analyze how the use of literary elements in a fable/myth impact theme

Lesson Target 3:  
I can evaluate the impact of imagery and language in a myth or folktale

Lesson Target 4:  
I can analyze the impact of language and imagery on theme in a myth or folktale

Learning Progressions

Grade 6 Unit 3

**Unit Focus:**  
**Reading for Information**

**Learning Target # 1 (EQ):**  
Reading for information using text features and summarizing strategies

**Learning Target # 2 (EQ):**  
Understanding elements of an effective argument

**Lesson Target 1:**  
I can find the main idea and supporting details in an informational text.

**Lesson Target 2:**  
I can identify text features and use them to aid my comprehension of a text.

**Lesson Target 3:**  
I can summarize information from an informational text.

**Lesson Target 1:**  
I can identify an author's claim(s) and supports.

**Lesson Target 2:**  
I can identify persuasive techniques used in a text.

**Lesson Target 3:**  
I can evaluate the effectiveness of persuasive techniques.

**Lesson Target 4:**  
I can analyze a text using text features and summarization.

**Common Assessment:**  
Pre – Assessment  
DSC Entry Required

**Common Assessment**  
Post –Assessment  
DSC Entry Required